

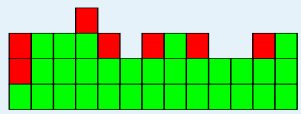
Modelling of Microtubule Dynamics

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Introduction

BSI

Microtubules

Cell division

Tubulin Dimer

Microtubules

Dynamics

Open Questions

Biologists and Applied

Mathematicians

Dialogue

Modelling

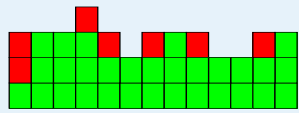
Modelling

Microtubule

Dynamics

Results

Introduction



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Biologists and Applied

Mathematicians

Dialogue

Modelling

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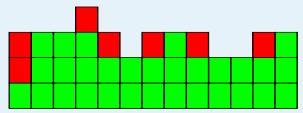
Dynamics

Results

- 2007 : creation of **Biophysical Science Institute** in Durham
- After BSI 1 day meeting (Dec 2006), regular meetings between some **Biologists** and **Mathematicians**
- Topic: **Modelling of Microtubules Dynamics**

Mathematics: Kasper Peeters, Bernard Piette, Wojtek Zakrzewski

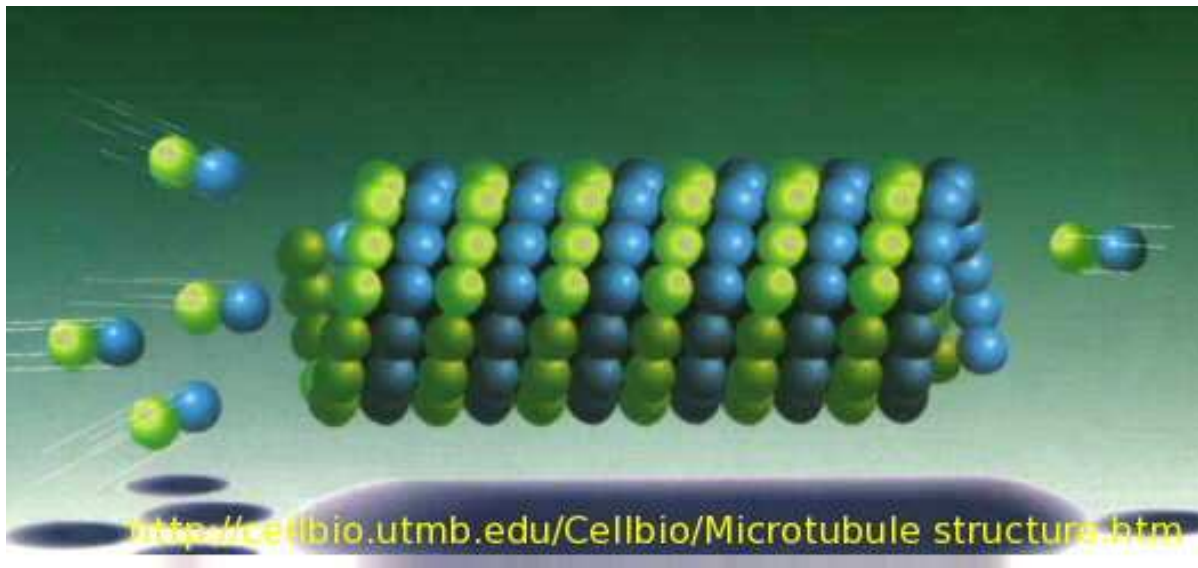
Biology: Michael Deeks, Tim Hawkins, Patrick Hussey, Junli Liu, Roy Quinlan, Andrei Smertenko.

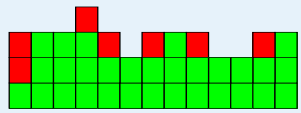


Microtubules

Microtubules

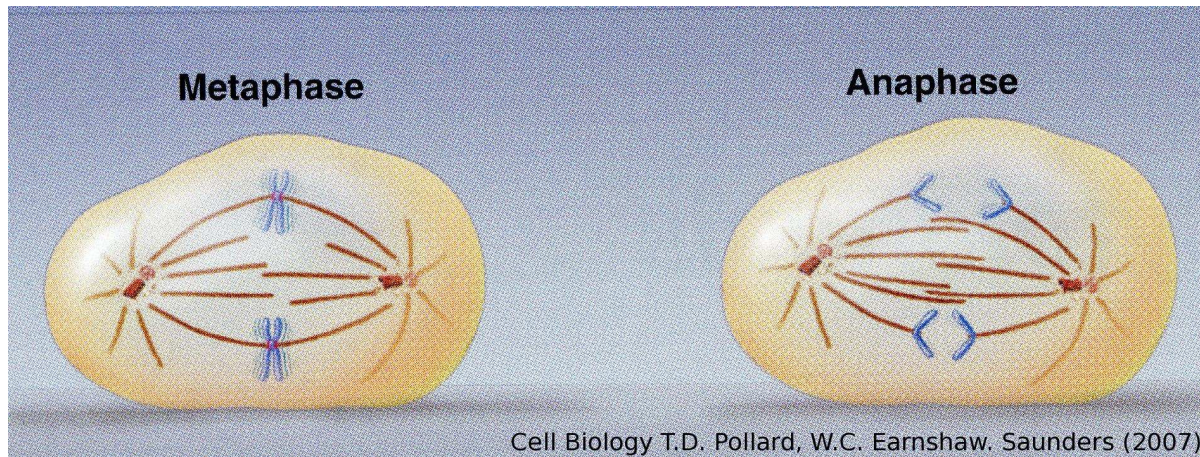
- Tiny tubes that are part of the cytoskeleton.
- Diameter : 25 nm
- Asymmetric (+ and - end).
- Assembly of **tubulin** protein dimers.
- 12 - 14 protofilaments.

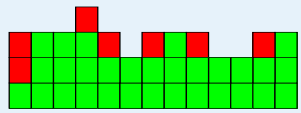




Cell division

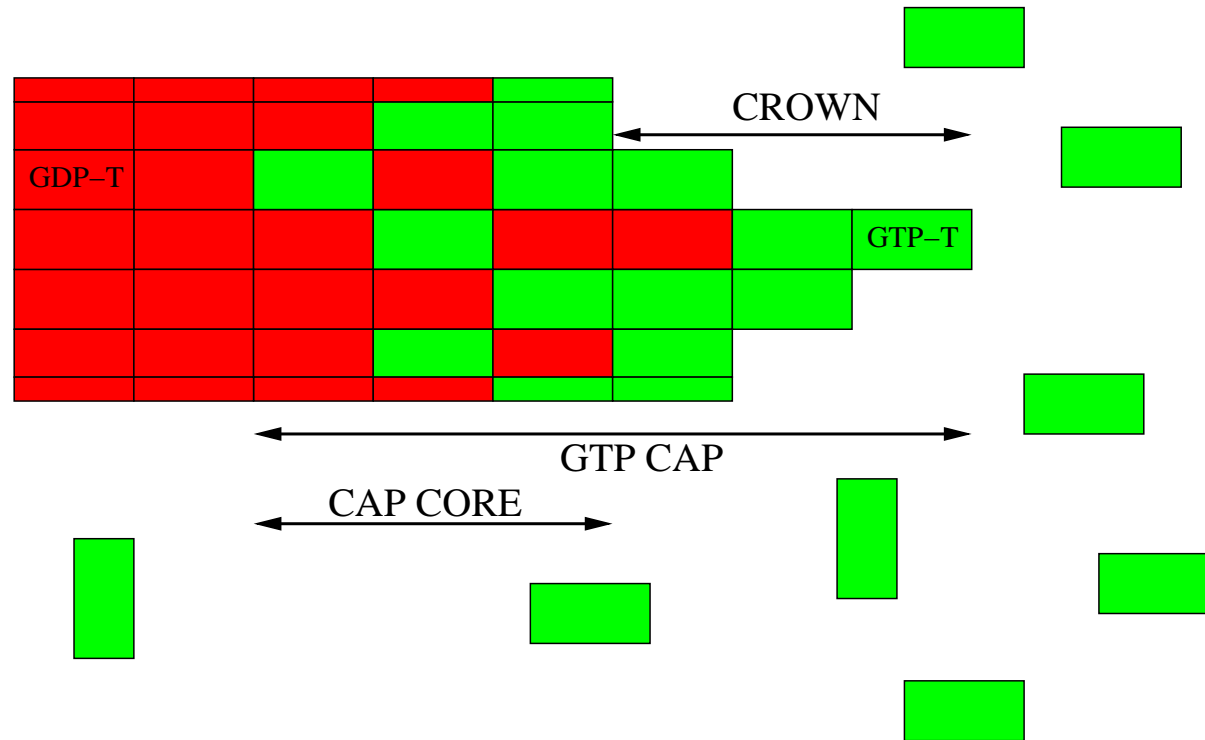
- Form spindles to split chromosomes during cell division.
- Taxol: anti-cancer drug. Stabilises MT grows and stop cell division.

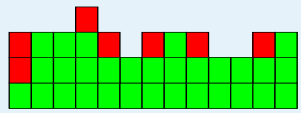




Tubulin Dimer

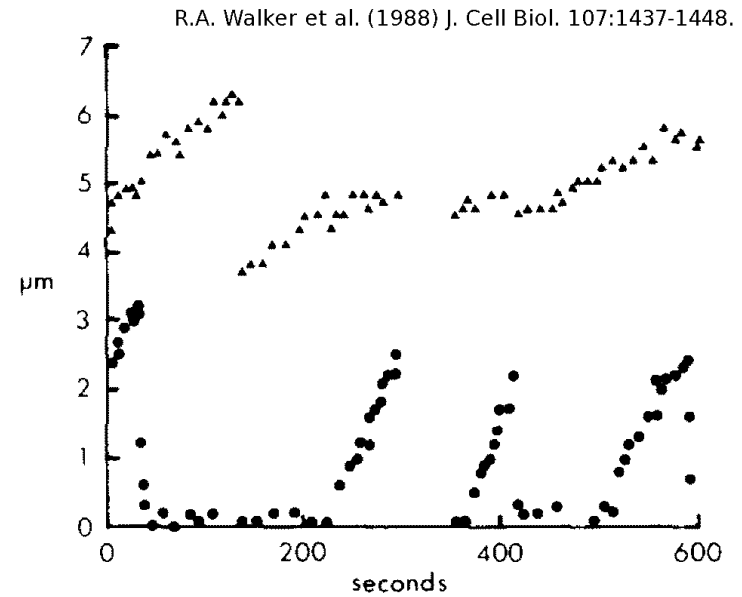
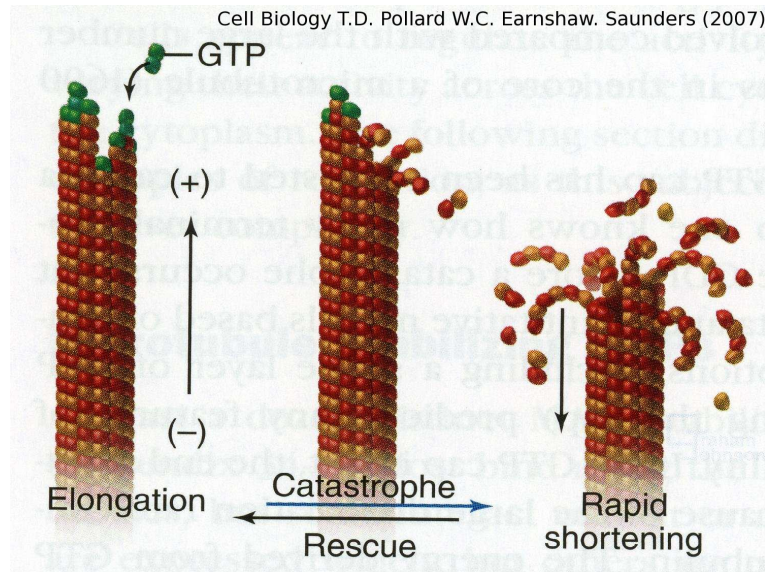
- Two type of dimers : **GDP-Tubulin** and **GTP-Tubulin**
- In microtubules **GTP-Tubulin** hydrolyses to **GDP-Tubulin** (rate $\approx 0.2/s$).
- **GDP-Tubulin** does not polymerise.
- **GDP-Tubulin** depolymerise 15 times faster than **GTP-Tubulin** .

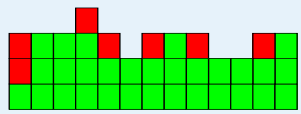




Microtubules Dynamics

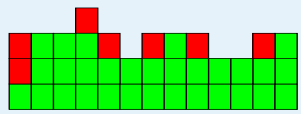
- Microtubules grow and decay constantly.





Open Questions

- Can we **model/explain** microtubule dynamics?
- Can we extract microtubule **structural information** from polymerisation data?



Biologists and Applied Mathematicians

Biologists:

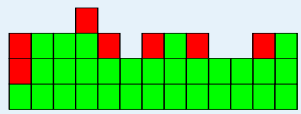
- Analyse **complex** systems.
- Use **qualitative** descriptions.
- Most results described in **sentences** or **images**.

Applied Mathematicians:

- Prefer **simple** systems.
- Use **quantitative** descriptions.
- Most results described in **equations** or **numbers**.

Collaborations lead to:

- **New approach** to problems.
- Ask **new questions**.
- Biologists can **extract more** information from their experiments.
- Mathematicians can study **more complex** systems.

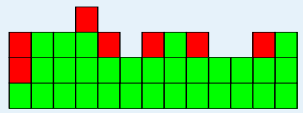


Example:

- Mathematicians: How fast do tubulin dimers diffuse in a cell?
- Biologists: Is this important?

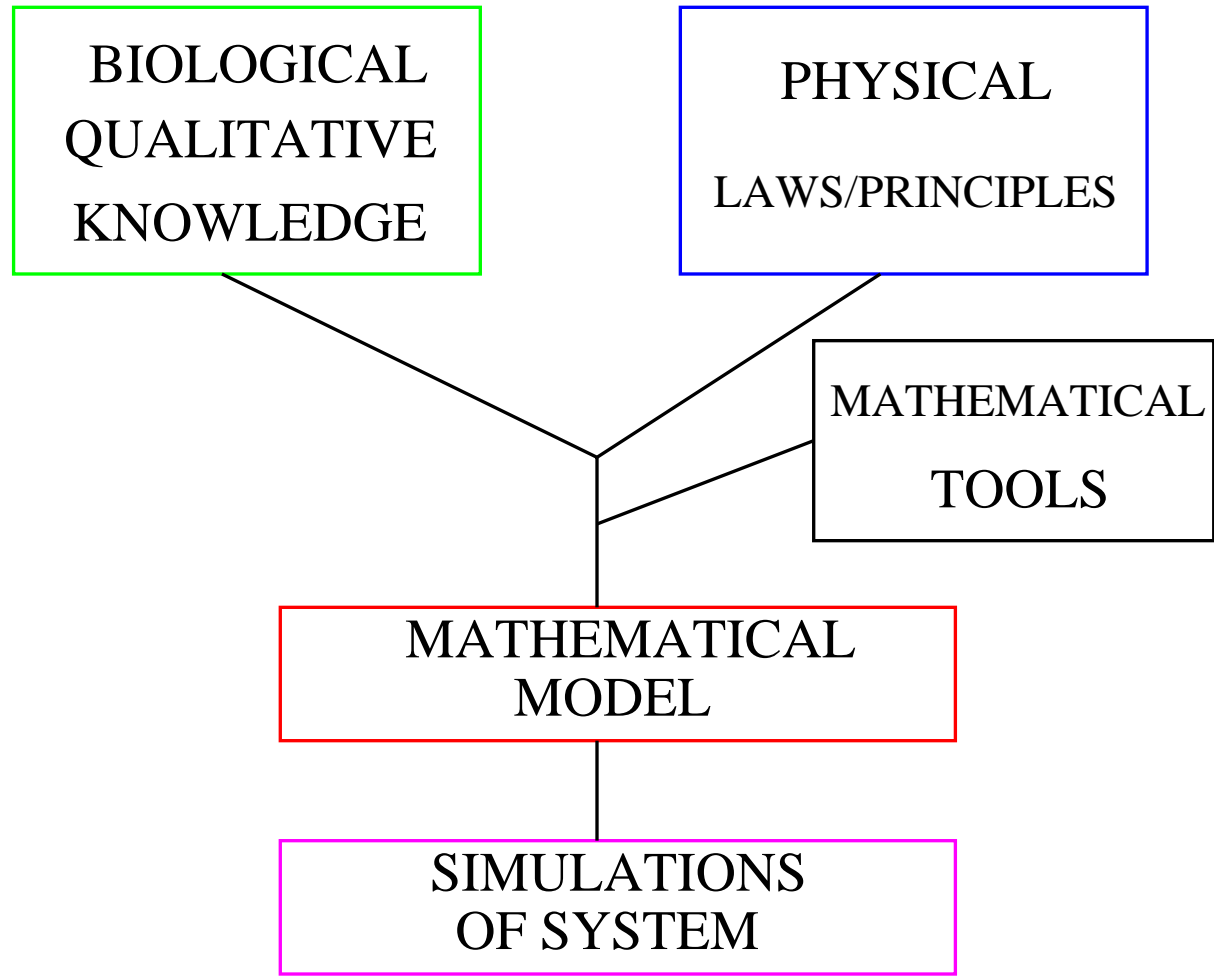
Mathematicians explain why the diffusion is important.

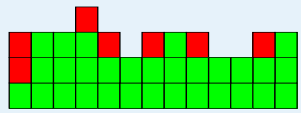
- Biologists: This is interesting. We never thought about it that way. This gives us ideas of other experiments we can do.
- Mathematicians: Can you measure the effect of temperature on the microtubule polymerisation rate?
- Biologists: Yes we can but doing this can change everything in the cell.



Modelling

Mathematical Modelling : an INTELLECTUAL MICROSCOPE.





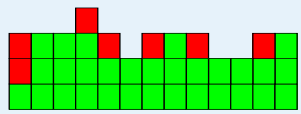
Introduction

Modelling
Microtubule
Dynamics

Model

Results

Modelling Microtubule Dynamics



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Introduction

Modelling
Microtubule
Dynamics

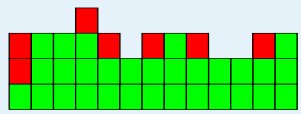
Model

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- Monte-Carlo model
- Use **thermodynamics** to reduce the number of parameters.

Our model is similar to model of Van Buren, Odde, Cassimeris but

- We consider the system as a **perfect solution** (not a gas).
- Implement the Monte Carlo algorithm correctly (Van Buren et al. had a bug in their code).
- **Hydrolysis rate** never set to zero.



Introduction

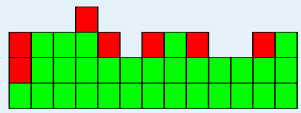
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Microtubule
Dynamics

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Washout experiment

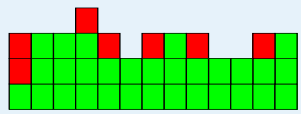
Conclusions

Results



Washout experiment

- Good reproduction of **experimental data**.
- Washout experiment argues for large cap model.
- The amount of GTP-tubulin decreases exponentially as one moves away from the growing end of the MT.
- GTP **cap length fluctuates** in time.



Conclusions

- Collaboration between Biologists and Mathematicians allows to address more **challenging** problems.
- Mathematics: tools for physicists to **describe nature** and to get an insight into **how the world works**. Mathematics can do the same for biologists.
- Mathematical models: allow one to extract **more information** from experimental data.
- Lead to better **understanding** of biological systems.